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Greendale Schools' Earns Significantly Exceeds Ranking

GREENDALE, WI – For the second consecutive year, Greendale Schools has received a Significantly Exceeds Expectations rating from the Wisconsin Department of Public Instruction in its newly released 2016-2017 school district report cards. Canterbury and College Park Elementary Schools and Greendale Middle School received Significantly Exceeds Expectations ratings from the DPI. Highland View Elementary School earned Exceeds Expectations rating and Greendale High School earned Meets Expectations. Greendale Schools ranked in the top 8 percent of all districts in the State for overall student achievement and among the top 10 percent of districts in the State. College Park Elementary ranked 17th (top 1 percent) in the State among all schools. The DPI released the report cards for all public schools across the state. Report cards are one measure of academic performance in Greendale's schools.

"Greendale students perform well on standardized measures and these results are a testament to the hard work and dedication of our faculty, students, and families," said Dr. Gary Kiltz, superintendent of Greendale Schools. "With the release of the School Report Cards, we once again celebrate this success, but also plan to dig deeply to understand more about the places where improvement is needed."

"The state report card serves as one data point for student success. While it is great to be recognized as significantly exceeding expectations, we know there are many other indicators that demonstrate the success of our students as well," Dr. Kiltz said. "Looking at attendance, participation in co-curricular activities, and successful completion of college level coursework also reflects the tremendous achievement and engagement of our students."

"This fall, we have been reviewing achievement trends among our students and have identified areas where there have been dips in achievement and where gaps exist," Dr. Kiltz added. "Now, we are working to understand fully the reasons behind the trends, and at the same time identify ways to advance and support student growth. More information on the District's overall achievement data for 2016-2017 will be shared with the community in the December issue of the *School Connection* newsletter."

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“While the state test score is just one measure of student success, our goal is to provide every opportunity for students to be college and career ready when they graduate from Greendale High School,” Dr. Kiltz added. “This requires developing core knowledge, skills, and dispositions in and beyond the classroom.”

This is the second year of the current Wisconsin School Report Card format. At the foundation of the report cards are four priority areas, including Student Achievement, Student Growth, Closing Gaps in performance based on specific demographic groups, and On-track and Postsecondary Readiness. The priority area scores are aggregated into an overall accountability score, from 0 to 100, based primarily on a district’s performance across the four priority areas in the 2016-2017 school year. Schools and districts are also evaluated on their level of student engagement, including test participation rates, chronic absenteeism rates, and dropout rates when applicable. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as one to five stars. More information is found on the DPI website [here](#).

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ABOUT GREENDALE SCHOOLS:

Established in 1938, Greendale Schools is home to more than 2,600 students. The District prides itself in providing an outstanding education for all students from Kindergarten through twelfth grade at Greendale High School, Greendale Middle School, and three elementary schools (Canterbury, College Park and Highland View). Greendale Schools, in partnership with students, families, and the community, is committed to developing leadership, creativity, and educational excellence. By creating multiple opportunities for learning, each student’s unique abilities are developed to achieve success and contribute positively to our global society.