Community Invited to Learn More About
Greendale School Improvements Proposed in Referendum

Greendale, WI -- Greendale Schools is hosting three Open House events for the public to attend and hear more about the $33.8 Million Referendum. The events will be held on Thursday, October 11, Tuesday, October 16, and Wednesday, October 24. All events will be held at Greendale Hlg School, 6801 Southway, from 6:00 to 7:30 p.m.

The “Stop-in, Drop-in” events will allow interested parties to learn more about the proposed improvements, view project boards and videos, meet District administrators and visit with the District Referendum partners from Bray Architects, C.G. Schmidt, and Baird Public Finance to find out about the plans and costs, and tax impact on residents.

Greendale Schools announced recently that a tax calculator allowing Greendale residents to estimate the tax impact of the Greendale Schools’ $33.8 Million Referendum is now available on the District’s website at www.greendale.k12.wi.us/referendum. The tax impact of the proposed referendum is lower than originally projected and is now estimated at 93 cents per $1000 of property value.

The Greendale Board of Education voted unanimously on August 6 to adopt a resolution to place a referendum question on the November 6 General Election ballot. The District will be asking the community to invest up to $33,800,000 for District-wide facilities improvements. Academic base plan projects in all five of the District’s school buildings will focus on:

- Increasing School Safety and Security
- Improving Learning Environments
- Creating Flexible and Adaptable Workspaces
- Improving Building Efficiency and Sustainability

Greendale Schools began the facilities planning process in spring 2016 by conducting a study to evaluate the condition and lifespan of its school buildings. The process since that time has included a Community Visioning session, the development of a facilities advisory team comprised of Village citizens, and school tours and focus groups to help determine community priorities on its school

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facilities. The process culminated in a survey asking all Greendale residents for their input on how to improve school facilities. The survey results reported that over 60 percent of the 1,074 respondents would support a $33,800,000 referendum to address projects in the academic base plan.

The academic base plan calls for renovations in all Greendale Schools to allow for active learning practices, including collaboration, critical and creative thinking, and communication. It includes the construction and renovation of academic, cafeteria and multipurpose room spaces at Canterbury, College Park and Highland View Elementary schools, renovations to athletic, music and tech education areas at Greendale Middle School, and construction of music instructional spaces and an event lobby at Greendale High School. District-wide safety and security improvements include secure main entrances and parking, traffic flow and site circulation improvements at the elementary schools, in addition to capital improvements at all schools such as ADA Code compliance and HVAC updates.

An informational flyer will be mailed to all District residents in September outlining the proposed improvements. In addition, a number of events will be held for community members to learn more about the projects that will be completed should the referendum be supported by voters. More information on the referendum is available on the District website, www.greendale.k12.wi.us/referendum and at the Greendale Park & Recreation office. Questions can be sent by email to referendum@greendale.k12.wi.us or asked to Dr. Kiltz directly by calling 414-423-2701.

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ABOUT GREENDALE SCHOOLS:
Established in 1938, Greendale Schools is home to more than 2,600 students. The District prides itself in providing an outstanding education for all students from Kindergarten through twelfth grade at Greendale High School, Greendale Middle School, and three elementary schools (Canterbury, College Park and Highland View). Greendale Schools, in partnership with students, families, and the community, is committed to developing leadership, creativity, and educational excellence. By creating multiple opportunities for learning, each student’s unique abilities are developed to achieve success and contribute positively to our global society.