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**For Immediate Release:
November 17, 2016**

Greendale Schools' State Report Card Scores Improve, District Earns Significantly Exceeds Ranking

GREENDALE, WI – Greendale Schools has received a Significantly Exceeds Expectations rating from the Wisconsin Department of Public Instruction in its newly released 2015-2016 school district report cards. Canterbury and College Park Elementary Schools and Greendale Middle School received Significantly Exceeds Expectations ratings from the DPI. Greendale High School and Highland View Elementary Schools earned Exceeds Expectations ratings. Greendale Schools ranked in the top 7 percent of all districts in the State for overall student achievement and among the top 10 percent of districts in the region. The DPI released the report cards for all public schools across the state. Report cards are one measure of academic performance in Greendale's schools.

The University of Wisconsin Board of Regents recently released its remediation rates for college freshman by high school. Greendale High School recorded a high percentage of students attending a UW System School and among the lowest remediation rates in the state. In math, less than 8 percent of Greendale grads who were college freshman in 2015-2016 required remedial classes. In English, fewer than 6 students (while the percentage is not reported, it is less than 5 percent) required a remedial class. Greendale was one of only a handful of schools to achieve this result according to the report. "This is an indicator that the curriculum, instruction, and student achievement at Greendale High School is rigorous and prepares students for college level course work," said Dr. Gary Kiltz, superintendent of Greendale Schools.

"Our schools are performing very well on standardized measures, and these results are a testament to the hard work and dedication of our faculty, students, and families. Today, we celebrate success, and plan for how to continue to grow. We will study effective models that produce the highest scores in growth and closing achievement gaps," Dr. Kiltz added.

"Using assessment data as well as ideas gathered from students and community members at the Visioning Session on October 27, we will plan for our preferred future. We recognize gaps in achievement and want to ensure that ALL students continue to grow and achieve at high levels. Greendale Schools also seeks to support students through multiple means, including business

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partnerships and service learning opportunities that allow students to explore personal pathways to success. In the December School Connection newsletter, the community will have the opportunity to read more about other measures of success for students in Greendale Schools,” Kiltz added.

The current Wisconsin School Report Card uses a new format based on recent changes required by the legislature. At the foundation of the report cards are four priority areas, including Student Achievement, Student Growth, Closing Gaps in performance based on specific demographic groups, and On-track and Postsecondary Readiness. The priority area scores are aggregated into an overall accountability score, from 0 to 100, based primarily on a district’s performance across the four priority areas in the 2015-2016 school year. Schools and districts are also evaluated on their level of student engagement, including test participation rates, chronic absenteeism rates, and dropout rates when applicable. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as one to five stars.

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ABOUT GREENDALE SCHOOLS:

Established in 1938, Greendale Schools is home to more than 2,600 students. The District prides itself in providing an outstanding education for all students from Kindergarten through twelfth grade at Greendale High School, Greendale Middle School, and three elementary schools (Canterbury, College Park and Highland View). Greendale Schools, in partnership with students, families, and the community, is committed to developing leadership, creativity, and educational excellence. By creating multiple opportunities for learning, each student’s unique abilities are developed to achieve success and contribute positively to our global society.